

Concept of learning

By:-Mrs.rinki Kumari
DEPTT.OF EDUCATION
MMHA &PU, PATNA

CONCEPT OF LEARNING

THE BEHAVIOUR OF AN INDIVIDUAL
CHANGES THROUGH DIRECT AND
INDIRECT EXPERIENCES

THIS CHANGE IN BEHAVIOUR
BROUGHT OUT BY EXPERIENCE
IS

LEARNING

DEFINITIONS OF LEARNING

GARDNER MURPHEY

“THE TERM LEARNING COVERS EVERY MODIFICATION IN BEHAVIOUR TO MEET ENVIRONMENT REQUIREMENTS”

HENRY P. SMITH

“LEARNING IS THE ACQUISITION OF NEW BEHAVIOUR OR THE STRENGTHENING OR WEAKENING OF OLD BEHAVIOUR”

DEFINITIONS OF LEARNING

WOODWORTH

“ANY ACTIVITY CAN BE CALLED LEARNING SO FAR AS IT DEVELOPS THE INDIVIDUAL (IN ANY RESPECT, GOOD OR BAD) AND MAKES HIM ALTER BEHAVIOUR AND EXPERIENCE DIFFERENT FROM WHAT THAT WOULD OTHERWISE HAVE BEEN ”

DEFINITIONS OF LEARNING

KINGSLEY & GARRY

“LEARNING IS THE PROCESS BY WHICH BEHAVIOUR (IN BROADER SENSE) IS ORGANISED OR CHANGED THROUGH PRACTICE OR TRAINING.”

DEFINITIONS OF LEARNING

CROW & CROW

“LEARNING IS AN ACQUISITION OF HABITS, KNOWLEDGE AND ATTITUDE. IT INVOLVES NEW WAYS OF DOING THINGS AND IT OPERATES IN AN INDIVIDUAL’S ATTEMPTS TO OVERCOME OBSTACLES OR TO ADJUST TO NEW SITUATIONS. IT REPRESENTS PROGRESSIVE CHANGE IN BEHAVIOUR. IT ENABLES HIM TO SATISFY INTERESTS TO ATTAIN GOALS”

CHARACTERISTICS OF LEARNING

- CHANGE IN BEHAVIOUR
- CHANGE IN BEHAVIOUR IS RELATIVELY PERMANENT
- CONTINUOUS LIFE LONG PROCESS
- UNIVERSAL PROCESS
- PURPOSIVE & GOAL ORIENTED
- INVOLVES RECONSTRUCTION OF EXPERIENCE

CHARACTERISTICS OF LEARNING

- IT A PRODUCT OF ACTIVITY
- IT IS TRANSFERABLE FROM ONE SITUATION TO OTHER
- NOT NECESSARY IMPLY IMPROVEMENT
- NOT NECESSARILY DEVELOPMENT IN RIGHT DIRECTION
- BRINGS DESIRABLE CHANGE IN BEHAVIOUR
- HELPS IN TEACHING-LEARNING PROCESS

ELEMENTS INVOLVED IN LEARNING

- LEARNER
- LEARNING EXPERIENCE
- LEARNING PROCESS
- LEARNING SITUATION/ENVIRONMENT
- TEACHER

DOMAINS OF LEARNING

- CONATIVE DOMAIN OF LEARNING
(DOING ASPECT)
- COGNITIVE DOMAIN OF LEARNING
(THINKING ASPECT)
- AFFECTIVE DOMAIN OF LEARNING
(FEELING ASPECT)